

## Beech Springs Intermediate

200 South Danzler Road  
Duncan, South Carolina 29334

<b>Grades</b>	4-6 Elementary School	
<b>Enrollment</b>	680 Students	
<b>Principal</b>	E.Dwight Hettinger	864-949-7600
<b>Superintendent</b>	Scott Turner	864-949-2350
<b>Board Chair</b>	Bo Corne	864-949-2350

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

### AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	57	30	1	0

### IMPROVEMENT RATING

### AVERAGE

### ADEQUATE YEARLY PROGRESS

### NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Good	Unsatisfactory	N/A
<b>2003</b>	Good	Unsatisfactory	No
<b>2004</b>	Good	Below Average	No
<b>2005</b>	Average	Average	No

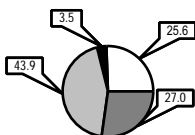
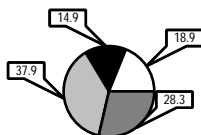
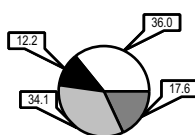
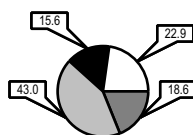
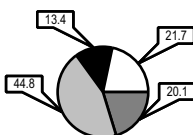
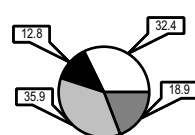
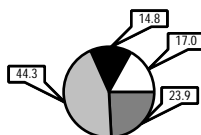
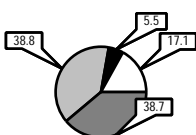
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.7%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	680	100.0	25.7	43.8	27.0	3.5	41.4	Yes	Yes
<b>Gender</b>									
Male	365	100.0	29.2	45.9	22.5	2.3	36.0		
Female	315	100.0	21.5	41.3	32.3	4.9	47.9		
<b>Racial/Ethnic Group</b>									
White	485	100.0	19.8	44.4	31.0	4.8	47.5	Yes	Yes
African American	149	100.0	41.8	40.3	17.9	0.0	26.1	Yes	Yes
Asian/Pacific Islander	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	34	100.0	46.7	43.3	10.0	0.0	16.7	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	569	100.0	18.0	46.8	31.1	4.2	47.2		
Disabled	111	100.0	65.7	28.4	5.9	0.0	11.8	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	680	100.0	25.7	43.8	27.0	3.5	41.4		
<b>English Proficiency</b>									
Limited English Proficient	27	100.0	62.5	33.3	4.2	0.0	4.2	I/S	I/S
Non-Limited English Proficient	653	100.0	24.3	44.2	27.9	3.6	42.9		
<b>Socio-Economic Status</b>									
Subsidized meals	345	100.0	36.3	46.3	17.0	0.3	26.7	Yes	Yes
Full-pay meals	335	100.0	15.4	41.4	36.7	6.6	55.8		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	680	100.0	18.9	37.9	28.3	14.9	58.4	Yes	Yes
<b>Gender</b>									
Male	365	100.0	18.4	39.5	27.5	14.6	57.6		
Female	315	100.0	19.4	36.1	29.2	15.3	59.4		
<b>Racial/Ethnic Group</b>									
White	485	100.0	14.3	36.3	30.5	18.9	64.6	Yes	Yes
African American	149	100.0	34.3	40.3	20.9	4.5	40.3	Yes	Yes
Asian/Pacific Islander	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	34	100.0	23.3	46.7	30.0	0.0	40.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	569	100.0	12.3	39.0	31.1	17.6	65.5		
Disabled	111	100.0	52.9	32.4	13.7	1.0	21.6	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	680	100.0	18.9	37.9	28.3	14.9	58.4		
<b>English Proficiency</b>									
Limited English Proficient	27	100.0	20.8	62.5	16.7	0.0	45.8	I/S	I/S
Non-Limited English Proficient	653	100.0	18.8	37.0	28.7	15.5	58.9		
<b>Socio-Economic Status</b>									
Subsidized meals	345	100.0	27.7	43.7	23.5	5.1	46.9	Yes	Yes
Full-pay meals	335	100.0	10.3	32.3	32.9	24.5	69.6		

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	680	99.9	35.9	34.2	17.6	12.2	29.9
<b>Gender</b>							
Male	365	100.0	35.4	34.8	16.7	13.2	29.8
Female	315	99.7	36.6	33.4	18.8	11.1	30.0
<b>Racial/Ethnic Group</b>							
White	485	99.8	28.2	35.7	20.9	15.2	36.1
African American	149	100.0	53.7	32.1	9.7	4.5	14.2
Asian/Pacific Islander	10	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	34	100.0	76.7	20.0	3.3	0.0	3.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	569	99.8	28.7	37.0	19.9	14.4	34.3
Disabled	111	100.0	73.5	19.6	5.9	1.0	6.9
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	680	99.9	35.9	34.2	17.6	12.2	29.9
<b>English Proficiency</b>							
Limited English Proficient	27	100.0	79.2	16.7	0.0	4.2	4.2
Non-Limited English Proficient	653	99.9	34.2	34.9	18.3	12.6	30.9
<b>Socio-Economic Status</b>							
Subsidized meals	345	99.7	49.7	36.8	10.3	3.2	13.5
Full-pay meals	335	100.0	22.6	31.7	24.8	21.0	45.8

<b>Social Studies</b>							
All Students	680	99.9	22.7	43.1	18.6	15.6	34.2
<b>Gender</b>							
Male	365	100.0	23.7	39.8	19.3	17.3	36.5
Female	315	99.7	21.6	47.0	17.8	13.6	31.4
<b>Racial/Ethnic Group</b>							
White	485	99.8	19.8	40.7	19.4	20.0	39.4
African American	149	100.0	31.3	50.7	14.2	3.7	17.9
Asian/Pacific Islander	10	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	34	100.0	33.3	46.7	20.0	0.0	20.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	569	99.8	16.7	43.6	21.4	18.2	39.7
Disabled	111	100.0	53.9	40.2	3.9	2.0	5.9
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	680	99.9	22.7	43.1	18.6	15.6	34.2
<b>English Proficiency</b>							
Limited English Proficient	27	100.0	45.8	41.7	8.3	4.2	12.5
Non-Limited English Proficient	653	99.9	21.8	43.1	19.0	16.0	35.0
<b>Socio-Economic Status</b>							
Subsidized meals	345	99.7	31.9	46.8	15.5	5.8	21.3
Full-pay meals	335	100.0	13.8	39.5	21.6	25.1	46.7

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	233	99.1	23.2	35.7	37.9	3.1	41.1
	5	227	100.0	20.6	53.8	23.8	1.8	25.6
	6	248	99.6	31.1	39.8	24.9	4.1	29.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	215	100.0	23.6	45.3	29.1	2.0	31.0
	5	235	100.0	25.8	47.0	25.3	1.8	27.2
	6	230	100.0	27.8	38.8	26.8	6.7	33.5
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	233	99.1	21.4	39.3	25.0	14.3	39.3
	5	227	98.7	17.7	48.6	20.9	12.7	33.6
	6	248	100.0	16.5	40.9	26.9	15.7	42.6
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	215	100.0	21.2	32.0	34.0	12.8	46.8
	5	235	100.0	24.0	46.5	17.5	12.0	29.5
	6	230	100.0	11.0	34.9	34.0	20.1	54.1
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	215	100.0	35.5	39.4	18.2	6.9	25.1
	5	235	100.0	41.0	27.6	16.1	15.2	31.3
	6	230	99.6	31.3	35.6	18.8	14.4	33.2
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	215	100.0	20.2	51.2	18.2	10.3	28.6
	5	235	100.0	30.0	37.8	18.0	14.3	32.3
	6	230	99.6	17.8	40.4	19.7	22.1	41.8
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 680)</b>				
First graders who attended full-day kindergarten	N/R	N/A	100.0%	100.0%
Retention rate	0.4%	Down from 0.7%	2.5%	3.0%
Attendance rate	96.9%	Up from 96.5%	96.4%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.3%	Up from 3.8%	3.3%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	4.7%	Up from 3.1%	2.9%	3.2%
Eligible for gifted and talented	19.6%	Down from 22.6%	18.5%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	14.7%	Up from 13.6%	7.8%	8.2%
Older than usual for grade	1.5%	Up from 1.3%	0.7%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n= 52)</b>				
Teachers with advanced degrees	48.1%	Down from 58.5%	53.6%	52.6%
Continuing contract teachers	80.8%	Down from 86.8%	84.6%	83.3%
Highly qualified teachers	95.8%	Up from 95.7%	93.2%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	86.7%	Up from 73.8%	89.1%	87.0%
Teacher attendance rate	94.7%	Up from 94.1%	94.9%	95.0%
Average teacher salary	\$40,916	Down 0.2%	\$42,445	\$41,703
Prof. development days/teacher	13.4 days	Up from 9.0 days	12.6 days	12.8 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	14.6 to 1	Up from 12.1 to 1	19.2 to 1	18.8 to 1
Prime instructional time	90.6%	Up from 89.9%	90.0%	89.8%
Dollars spent per pupil*	\$6,049	Up 9.5%	\$5,952	\$6,242
Percent of expenditures for teacher salaries*	68.7%	Down from 69.3%	67.4%	65.8%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	98.4%	Down from 99.2%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Excellent	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	91.5%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Our fourth, fifth, and sixth grade school receives students from three neighboring elementary schools. The school opened in 1996 with 760 students in grades 5 and 6. Four years ago a second intermediate school was opened to accommodate our district's growing population. We now have about 700 students in our three intermediate grades with 80 faculty and staff members. Our classrooms are located in four color-coded wings that help students to learn their way around the building and to feel at home. Fifth and sixth grade students select a performing arts class such as band, orchestra, drama, art music or drama for the year. All students attend physical education and computer lab classes twice a week.

Our community is comprised of a wide variety of families with diverse needs. Approximately 52% of our students participate in the free/reduced lunch program. Our High Performance Partnership with Erhardt + Leimer generated 24 employees who worked with 27 students as math and reading mentors, writing journal buddies, and lunch buddies. Through the course of the year, we saw a decrease in absences and behavior problems with these students. Erhardt + Leimer also assisted us this year with a very successful paper recycling program. Our active PTO raised money to provide books for classroom libraries and funds for teachers to purchase additional supplies for their classrooms. Eleven of our teachers were awarded grants made possible by PTO funds.

Our School Improvement Council once again assisted in preparing the Annual School Summary Report.

This year has been a wonderful year for Beech Springs' students and teachers. With a school-wide emphasis on English/Language Arts, the main focus of our school's staff development plan was improving classroom instruction and teaching students new strategies in reading comprehension. Our teachers, parents and students feel that great strides were made in achieving this goal. We continue to be proud of the accomplishments of our school, students and teachers. Terrific Kids, Good School Citizens and students making improvements in daily attendance were recognized throughout the school year. In addition to earning individual and State awards, our school has been awarded the following during the 2004-2005 school year: one of 12 schools in state to be awarded a second Red Carpet School Award; our school newsletter, The Dolphin Daze, and our school Web site received the "Rewards for Excellence" program award (sponsored by the SC Chapter of the National School Public Relations Association); and an absolute rating of GOOD on the SC Annual School Report Card. Thirteen Beech Springs orchestra students scored Superior at the SC Orchestra Solo and Ensemble Festival. For the fourth consecutive year, the sixth grade band received a Superior rating at the SC Band Directors Association Concert Festival.

Beech Springs Intermediate School is an inviting and nurturing place to learn and grow. We welcome all students, parents, and community members to join us as we continue to "Build the Future One Child at a Time."

E. Dwight Hettinger, Principal  
Sandy Freeman, School Improvement Council Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	55	208	110
Percent satisfied with learning environment	100.0%	82.0%	87.2%
Percent satisfied with social and physical environment	100.0%	84.7%	86.4%
Percent satisfied with school-home relations	88.7%	90.5%	74.1%

\*Only students at the highest elementary school grade level at this school and their parents were included.